

Four-Year Degree Plan for Major in Education - Secondary Social Studies

Note that this is a sample four-year plan. There are other course sequences that will allow a student to graduate within four years as long as prerequisite courses are taken in the proper sequence. This sample plan does not guarantee course availability, and adjustments to students' plans may be necessary if they are unable to take specific courses during specific semesters. Students who are placed into lower level AWR, MAT or other prerequisite courses will need to adjust their four-year plans accordingly. Similarly, students who bring in Advanced Placement, Dual Enrollment or transfer credit for courses will need to adjust their four-year plans. A minimum of a 3.0 GPA in the major is required for graduation. In addition to major requirements, all components of the Baccalaureate Experience must be completed in order to successfully graduate. A student must earn a minimum of 134 credit hours to qualify for the Bachelor of Science degree in Education - Secondary Social Studies.

First (Freshman) Year - Fall Semester

EDU 200	Foundations of American Education	4
MAT 155	Finite Mathematics for Liberal Arts	4
	or	
MAT 160	College Algebra	4
AWR 101	Writing and Inquiry	4
BAC 101	First-Year Seminar I	1
	or	
HON 101	Pathways to Honors 1	1
HIS 202	The United States to 1877	4

Subtotal: 17

First (Freshman) Year - Spring Semester

EDU 206	Human Development and Learning	4
	Humanities (not Theatre)	4
BAC 102	First-Year Seminar II	1
	or	
HON 102	Pathways to Honors 2	1
BIO 112	Environmental Science	3-4
	or	
MAR 126	Marine Biology	3
HIS 203	The United States Since 1877	4
EDU 210	Technology in Education I	2

Subtotal: 18

Second (Sophomore) Year - Fall Semester

AWR 201	Writing and Research	4
GEO 102	World Regional Geography	4
	or	
GEO 202	Physical Geography	4
	or	
GEO 205	Principles of Resource Utilization	4
	or	
GEO 207	Economic Geography	4
HIS 102	World History to 1500	4
	Physical or Chemical Science	3
THR 260	Creative Dramatics	3

Subtotal: 18

Second (Sophomore) Year - Spring Semester

EDU 207	Philosophy of Education and Teacher Learner Relationships	4
EDU 208	Secondary Research Methods	2
EDU 212	Human Exceptionalities	4

HIS 103	World History from 1500 to the Present	4
THR 214	Fine Arts and Brain Compatible Learning Environments	4

Subtotal: 18

Third (Junior) Year - Fall Semester

EDU 325	Secondary Classroom Assessment	4
EDU 335	Secondary Classroom Management	4
EDU 345	Methods of Secondary Instruction	4
HIS 413	The Era of World War I	4
	or	
HIS 414	The Era of World War II	4
	or	
HIS 300 level	History course	4
	or	
HIS 400 level	History course	4

Subtotal: 16

Third (Junior) Year - Spring Semester

SOC 100	Introduction to Sociology	4
EDU 306	Teaching Reading in the Secondary Content Areas (ESOL-infused course)	4
EDU 354	Teaching English to Speakers of Other Languages I-Secondary (TESOL I)	3
EDU 403	Technology in Education II (ESOL-infused course)	2
ECO 204	Principles of Microeconomics	4
	or	
ECO 205	Principles of Macroeconomics	4

Subtotal: 17

Fourth (Senior) Year - Fall Semester

Choose one PSC and one HIS course.		
EDU 308	Teaching Social Studies in the Secondary School (ESOL-infused course)	4
EDU 317	Diversity and Ethics (ESOL-infused course)	4
EDU 409	Practicum (with Seminar) III	2-4
EDU 481	Comprehensive Subject Area Competency and Skills (SACS)	
PSC 101	Intro to American Government	4
	or	
PSC 102	Intro to International Relations	4
	or	
PSC 202	International Political Economy	4
	or	
PSC 308	Urban Politics and Policy	4
	and	
HIS 217	China's Modern Centuries	4
	or	
HIS 221	Japan's Modern Centuries	4
	or	
HIS 300	The Modern Middle East and North Africa	4
	or	
HIS 313	Latin America	4

Subtotal: 18

Fourth (Senior) Year - Spring Semester

EDU 410	Final Internship Seminar IV	2
EDU 413	Final Internship Practicum IV	10

Subtotal: 12